Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	33%	67%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	10%	20%	55%	15%	10%	70%
Reading Basic Understanding	20	0%	0%	15%	45%	40%	0%	85%
Writing Conventions	20	0%	35%	0%	55%	10%	35%	65%
Writing Effectiveness	20	0%	10%	15%	70%	5%	10%	75%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	9%	36%	50%	5%	9%	55%
Math Problem Solving	22	0%	18%	14%	50%	18%	18%	68%
Math Skills	22	0%	5%	5%	68%	23%	5%	91%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	15%	30%	55%	0%	85%

PS087 Dummerston Schools

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	13%	67%	17%	4%	13%	21%
Reading Basic Understanding	24	0%	4%	38%	58%	0%	4%	58%
Writing Conventions	24	0%	8%	33%	58%	0%	8%	58%
Writing Effectiveness	24	0%	4%	50%	46%	0%	4%	46%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	18%	27%	45%	9%	18%	55%
Math Problem Solving	22	0%	23%	9%	59%	9%	23%	68%
Math Skills	22	0%	0%	9%	73%	18%	0%	91%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	**	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	36%	55%	9%	0%	64%
Reading Basic Understanding	*	0%	0%	9%	45%	45%	0%	91%
Writing Conventions	*	0%	36%	0%	45%	18%	36%	64%
Writing Effectiveness	*	0%	9%	18%	64%	9%	9%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	**	*	*	*	*	Below *	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	0%	45%	45%	9%	0%	55%
Math Problem Solving	11	0%	18%	18%	55%	9%	18%	64%
Math Skills	11	0%	9%	0%	64%	27%	9%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	18%	27%	55%	0%	18%	55%
Math Problem Solving	11	0%	18%	9%	45%	27%	18%	73%
Math Skills	11	0%	0%	9%	73%	18%	0%	91%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	25%	8%	67%	0%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	8%	50%	33%	8%	8%	42%
Reading Basic Understanding	12	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	12	0%	0%	33%	67%	0%	0%	67%
Writing Effectiveness	12	0%	0%	33%	67%	0%	0%	67%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below 17%	Nearly 83%	Achieved 0%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	12	0%	17%	83%	0%	0%	Below 17%	Honors 0%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	25%	8%	50%	17%	25%	67%
Math Problem Solving	*	0%	25%	8%	58%	8%	25%	67%
Math Skills	*	0%	0%	0%	75%	25%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							l	

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	33%	67%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	10%	20%	55%	15%	10%	70%
Reading Basic Understanding	20	0%	0%	15%	45%	40%	0%	85%
Writing Conventions	20	0%	35%	0%	55%	10%	35%	65%
Writing Effectiveness	20	0%	10%	15%	70%	5%	10%	75%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	9%	36%	50%	5%	9%	55%
Math Problem Solving	22	0%	18%	14%	50%	18%	18%	68%
Math Skills	22	0%	5%	5%	68%	23%	5%	91%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	15%	30%	55%	0%	85%

PS087 Dummerston Schools

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	13%	67%	17%	4%	13%	21%
Reading Basic Understanding	24	0%	4%	38%	58%	0%	4%	58%
Writing Conventions	24	0%	8%	33%	58%	0%	8%	58%
Writing Effectiveness	24	0%	4%	50%	46%	0%	4%	46%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	18%	27%	45%	9%	18%	55%
Math Problem Solving	22	0%	23%	9%	59%	9%	23%	68%
Math Skills	22	0%	0%	9%	73%	18%	0%	91%

PS087 Dummerston Schools

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs S	tudents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	33%	67%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	24%	47%	18%	12%	65%
Reading Basic Understanding	*	0%	0%	18%	35%	47%	0%	82%
Writing Conventions	*	0%	35%	0%	53%	12%	35%	65%
Writing Effectiveness	*	0%	6%	18%	71%	6%	6%	76%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	35%	53%	6%	6%	59%
Math Problem Solving	*	0%	12%	18%	47%	24%	12%	71%
Math Skills	*	0%	6%	6%	59%	29%	6%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary	r: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	18%	29%	53%	0%	82%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 0% N Little Below	N Little Below Nearly * 0% 0% 18% N Little Below Nearly	N Little Below Nearly Achieved * 0% 0% 18% 29% N Little Below Nearly Achieved	NLittleBelowNearlyAchievedHonors*0%0%18%29%53%NLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 0% 18% 29% 53% 0% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	70%	17%	4%	9%	22%
Reading Basic Understanding	*	0%	4%	35%	61%	0%	4%	61%
Writing Conventions	*	0%	9%	35%	57%	0%	9%	57%
Writing Effectiveness	*	0%	4%	52%	43%	0%	4%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	29%	43%	10%	19%	52%
Math Problem Solving	*	0%	24%	10%	57%	10%	24%	67%
Math Skills	*	0%	0%	10%	71%	19%	0%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	36%	64%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	24%	47%	18%	12%	65%
Reading Basic Understanding	*	0%	0%	18%	35%	47%	0%	82%
Writing Conventions	*	0%	29%	0%	59%	12%	29%	71%
Writing Effectiveness	*	0%	6%	18%	71%	6%	6%	76%
Free/Reduced							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	11%	37%	47%	5%	11%	53%
Math Problem Solving	*	0%	21%	16%	42%	21%	21%	63%
Math Skills	*	0%	5%	5%	63%	26%	5%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
							1	
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	19%	31%	50%	0%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 00								

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	65%	17%	4%	13%	22%
Reading Basic Understanding	*	0%	4%	39%	57%	0%	4%	57%
Writing Conventions	*	0%	9%	35%	57%	0%	9%	57%
Writing Effectiveness	*	0%	4%	52%	43%	0%	4%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*	*	*	*	*	*	*
, ,								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	24%	48%	10%	19%	57%
Math Problem Solving	*	0%	24%	10%	57%	10%	24%	67%
Math Skills	*	0%	0%	10%	71%	19%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
2.5 1.61.11								
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	33%	67%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	10%	20%	55%	15%	10%	70%
Reading Basic Understanding	20	0%	0%	15%	45%	40%	0%	85%
Writing Conventions	20	0%	35%	0%	55%	10%	35%	65%
Writing Effectiveness	20	0%	10%	15%	70%	5%	10%	75%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	9%	36%	50%	5%	9%	55%
Math Problem Solving	22	0%	18%	14%	50%	18%	18%	68%
Math Skills	22	0%	5%	5%	68%	23%	5%	91%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	15%	30%	55%	0%	85%

PS087 Dummerston Schools

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	13%	67%	17%	4%	13%	21%
Reading Basic Understanding	24	0%	4%	38%	58%	0%	4%	58%
Writing Conventions	24	0%	8%	33%	58%	0%	8%	58%
Writing Effectiveness	24	0%	4%	50%	46%	0%	4%	46%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	18%	27%	45%	9%	18%	55%
Math Problem Solving	22	0%	23%	9%	59%	9%	23%	68%
Math Skills	22	0%	0%	9%	73%	18%	0%	91%